IU linguists’ recent showings at noted conferences

IU’s linguists, both students and faculty, are presenting their work at several conferences. Here are just a few at which IU linguists recently made a showing:

- **Mid-America Linguistics Conference**, the University of Kansas, Oct. 15-16:
  - Minkyung Lee, “Unidirectional Effect of Korean Accentual Phrasing”
  - Christen Pearson (Speech and Hearing Sciences), “Nonword Repetition Ability as a Predictor of Second Language Learning in ESL Adults”
  - Richard Gaines (with Alassane Mbaye and Ronald P. Schaefer), “SIUE: Wolof’s Motion Domain”
  - Richard Gaines, “Directional Motion Events across Bantu”
  - Hiromi Oda (East Asian Studies Center), “Pain Expressions in English and Japanese”

- **New Ways of Analysing Variation (NWAVE)** 28, Toronto, Oct. 14-17:
  - Julie Auger (with Jeffrey Steele), “Variation Theory and Formal Theory” (symposium)
  - Andrew Koontz-Garboden (Spanish), “Covert interference in a midwestern U.S. Spanish verbal system”
  - Mariya Niendorf (Central Eurasian Studies) and Liz Peterson, “Variation in Finnish possessive forms”
  - Kelly Jean Sax (French and Italian), “Acquisition of stylistic variation by American learners of French: the case of negation”

- **138th Meeting of the Acoustical Society of America**, Columbus, Ohio, Nov. 1-5:
  - Ken de Jong, speech production theory session, on timing details in simple syllables
  - Minkyung Lee, on Korean phrasing mechanisms
  - Byung-Jin Lim, on Korean accent location
  - Laura Knudsen, on Japanese acquisition of English intonation patterns
  - Kyoko Nagaoo, on gender differences in Japanese accent
  - Mafuyu Kitahara, Deborah Burleson, Bob Port, David Collins, and Ken de Jong, on mechanisms of speech rhythm

**Hodge honored, memorialized, at fall reception**

On Sept. 10, friends, family, students and faculty gathered at the Leo R. Dowling International Center to honor the memory of Carleton T. Hodge, 1917-1998, Professor Emeritus of Linguistics and Anthropology at IU. As evidenced in the speeches presented by Steven Franks, Roxana Ma Newman (on behalf of Patrick O’Meara) and Paul Newman, Hodge’s memory lives on not only as a reputed Africanist and linguist, but as a friend and mentor to many.

Professor Antonio Loprieno of the Department of Near Eastern Languages and Cultures at UCLA presented an academic lecture, “New Trends in Egyptian and Afroasiatic Linguistics.” A reception followed the lecture.

Members of Hodge’s family, including his wife, brother, and children, attended the event. The family has set up a scholarship fund for students in African studies. The event was sponsored by the Department of Linguistics, the African Studies Program, the Department of Anthropology, the Russian and East European Institute, and the Office of International Programs.

**Eight new grad students join department**

The department welcomes eight new graduate students this fall. Several of them were admitted directly into the Ph.D. program. Iskra Iskrova, a new Ph.D. student, was a Fulbright scholar in our department last year. This year all new students and second-year students were invited to a retreat on Saturday, Sept. 18, to a nearby state park where they enjoyed a picnic lunch and short hike. The event was arranged through the department and by more advanced graduate students, who presented a brief and informal discussion about how to succeed in graduate school and, more specifically, at IU.

**Vicki Ann Michael Anderson** grew up in Lebanon County, Penn., in the middle of “Pennsylvania Dutch Country,” which is where her interest in languages started. As part of her B.A., Vicki spent some time teaching EFL in a community outreach program for a church in Santiago, Chile. She then decided to get an M.A. in TESOL and Linguistics from Ball State, which she finished in 1991. While at Ball State, she taught ESL in the Intensive English Institute and for the American Language Academy. She then spent a year teaching English at the University of Nancy, France. She’s been married...
Students, from Page 1
to her husband, Jon, for almost 10 years, and they’ll be celebrating their son Jonathon’s first birthday soon. Vicki is particularly interested in sociolinguistics with regards to endangered languages and dialects, and in second language acquisition and instruction.

Cynthia G. Clopper’s hometown is Vienna, Va., but after four years as an undergrad at Duke University, she also calls Durham, N.C., home. The main draw for Cynthia to IU was (and still is) David Pisoni’s Speech Research Lab in the Psychology department and its strong links to linguistics and cognitive science. Linguistics was her undergraduate major, and she is here to pursue a Ph.D. (with cognitive science) because she continues to be fascinated by how human beings perceive and process spoken language.

Caitlin Dillon grew up in East Lansing, Mich., a city similar to Bloomington in many ways. Her interest in linguistics began long before she realized it, when she was about 3 years old. Caitlin learned to speak in Virginia, influenced by her mom’s Boston accent, her dad’s upstate New York accent, the local southern accent and maybe even the Turkish and Black English accents of her two babysitters. Then she lived in Boston for long enough to realize that people spoke pretty differently when she moved to Michigan in second grade! Caitlin earned a B.A. in English from a small college called Aquinas in Grand Rapids, Mich., during which time she spent a semester in Ireland. Last year she went to Cambridge University for a Master’s degree in Linguistics. Now, she’s very happy to be here, both in the IU Linguistics Department and in the town of Bloomington. She decided to come to IU because she likes the Midwest, and was impressed with the friendliness and academic quality of the faculty, staff and students. She’s looking forward to becoming a Hoosier over the next several years!

Khaled El-Ghamry comes to IU from Egypt, where he studied at Ain Shams University (ASU) in Cairo. He completed his M.A. degree there in 1995 in syntax (noun phrases in English). He currently is pursuing his Ph.D. in linguistics and natural language processing. His research interests are syntax, morphology-syntactic interface in Arabic, as manifested in argument structure in Arabic, the role of argument structure in the computational processing of Arabic into English and vice versa. IU’s strong linguistics program, augmented by good cognitive and computer science programs drew him here – as well as an interest in Arabic and other Semitic languages. Khaled said that Bloomington reminds him of his hometown in Egypt, so he feels neither homesickness nor culture shock, but he may suffer from what he calls “agri-culture shock,” because Bloomington is so green.

Cynthia Clopper, Vicki Anderson, Caitlin Dillon, Khaled El-Gamry, Hiroko Nakamura, Ellen Trapp, Kelly Trennpohl, and Iskra Iskrova.

Iskra Iskrova was a Fulbright scholar in the department last year. She decided to remain here and applied for a joint Ph.D. in information sciences and linguistics. Iskra was born in Bulgaria, but lived in northern Africa and Paris before coming to Bloomington.

Hiroko Nakamura is originally from Osaka, Japan, where she studied International Relations. After writing her senior thesis on educational policy and nationality in Singapore, her interest moved to language itself. It was a long way from there to Bloomington. Hiroko wanted to be a linguistics major in graduate school in Japan, but she couldn’t change her major to something completely different from her college degree. So, she went to Ohio State University and finished her B.A. in linguistics. Hiroko is now interested in sociolinguistics and hopes she can enjoy other fields like syntax and phonology. While she thinks Bloomington is a nice town, she thinks it’s going to take some getting used to.

Ellen Trapp moved here from California, where she received her B.A. in linguistics from California State University, Fullerton. She is looking forward to the Midwest seasons (though she doesn’t think that her dog is) and a visit from her father. Ellen was drawn to IU because she knew that not only did it have a respected linguistics department, but that the University was also home to the Center for Applied Semiotic Studies.

Kelly Trennpohl spends her time between Bloomington and Noblesville, where she has a house, a dog, and her boyfriend, Ewusi. She graduated from Bartlesville Wesleyan College in Bartlesville, Okla., with a B.A. in math and English, then taught math/computers for one year in Warrenton, Mo., at a small, private school. She worked as an editor in Indianapolis for six years before starting at IU.

First Working Papers in Linguistics Published

The Department of Linguistics and the Indiana University Linguistics Club initiated a new working papers series that will feature specific areas of research strength in linguistics at Indiana University. The first volume, Optimal Green Ideas in Phonology, appeared this summer, edited by Karen Baertsch and Dan Dinnsen. The volume reflects the vigor of our phonology program, with contributions from our faculty (Stuart Davis), graduate students (Tiffany Kershner, Minkyung Lee, Laura McGarrity, and Kathleen O’Connor) and alumni (Youngsung Lee). A special feature of the volume is John McCarthy’s paper “Sympathy, cumulativity, and the Duke-of-York gambit,” which he presented at IU last December. The next volume will be devoted to sociolinguistics.
**Letter from the Chair**

Greetings to our current and former students, faculty, and other friends of Linguistics at IU! 1999 has been a busy year, and this newsletter only reflects a fraction of the activities of our students, faculty, and alumni. Our enrollments are strong at both undergraduate and graduate levels, and we are expanding our popular line of TOPICS courses to include areas such as Ebonics (Davis), Language and Gender (Auger), Indiana Dialects (Botte), Born to be a Genius (Franks/Connell) for the current academic year; next year we hope also to offer courses such as Language and Politics (Obeng) and Linguistics and Law (Newman). Students continue to complete our programs and move on to good jobs or further study. More and more of our faculty are applying for (and receiving!) external grants. As this newsletter amply attests, conference presentations and publications by affiliated students and faculty were numerous in 1999. We have admitted an excellent group of new graduate students, three of whom (Anderson, Clopper, and Dillon) are recipients of the prestigious Chancellor’s Fellowship. These are highly competitive Indiana University fellowships, for which our nominees compete against those of other departments in the College. The exceptional success of Linguistics candidates points to the strength and health of our Department. We have also added slightly to our faculty ranks, bringing in French and Italian Associate Professor Barbara Vance at 25% FTE and appointing Germanic Studies Associate Professor Rex Sprouse as an adjunct faculty member. In short, there is an overall level of activity which I would find exhausting, if I had the time to stop and think about it.

As we enter the new millennium, I nonetheless wonder where we are headed. The field of Linguistics, it seems to me, is at a crossroads. Some traditional pursuits are low in popularity and have vanishingly few job prospects, while the once central place of syntax has been supplanted by subdisciplines such as computational linguistics. This is largely I believe driven by the employment market, since the same fundamental questions that confronted us when Chomsky launched his generative program forty years ago still remain unanswered. While I personally believe that eventually, as practical demands become more exacting and sophisticated, computational linguists will turn from brute force solutions to technical problems to those rooted in Universal Grammar and linguistic theory, this shift will probably be many years in coming. Therefore, it seems to me that the best way for us to enter the 21st century is to look to our colleagues in Cognitive Science and IU’s new School of Informatics. We need to offer courses that meet these needs and to design joint degree programs. More and more students are asking for this sort of training, and more and more jobs, both in industry and academia, require it. I thus continue to seek avenues for nurturing our interdisciplinary focus, and to expand in those directions where I believe, linguistic theory and engineering applications will eventually meet. Unfortunately, current resources seriously restrict our ability to develop in this critical direction. Most importantly, we need new faculty with expertise in various aspects of computational linguistics. For this reason, my most pressing goal, as chair, is going to be to work with the administration to secure new positions in such areas of clear growth.

Finally, I thank everyone who has contributed information to this newsletter. I hope very much that our alumni will keep in touch and continue to supply us with personal and professional news. Feedback on the newsletter, or on any of our programs, is also greatly appreciated. I am best reached via email, at franks@indiana.edu. I also thank everyone who has contributed to the Householder Fund or to the Linguistics Enrichment Fund. These funds are maintained by the IU Foundation and contributions are fully tax deductible; for Indiana residents this amount can even be doubled on state returns. The Householder Fund is used specifically to support student research, and the Linguistics Enrichment Fund is used for a wide variety of activities, such as supporting departmental social events, alumni events, and special research projects. If you would like to contribute to either fund, please contact departmental Administrative Services Coordinator Ann Baker at Memorial Hall 332, Indiana University, Bloomington, IN 47405; phone 812-855-6459; e-mail afbaker@indiana.edu. Checks should be written to Indiana University Foundation.

**Steven Franks**

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**Syntax grad joins ranks of dept. professors**

Tom Ernst joined the department this year as a faculty member teaching classes in syntax. He is filling in for Yoshi Kitagawa, who has taken a leave of absence.

Ernst is not a stranger to many in the department, who knew him when he worked on his M.A. and Ph.D. degrees here. He successfully defended his dissertation, “Towards an Integrated Theory of Adverb Position in English,” in 1983. Since then, he held a visiting scholar position at IU, teaching syntax, language typologies, and a seminar in syntax. He has also held positions at Rutgers University, Bryn Mawr College, the University of Delaware, and Ohio State University, Columbus, teaching topics in syntax, languages of the world, and Chinese.


Ernst’s continuing research interests include the syntax and semantics of adverbs and other adverbials; he is close to completing his book The Syntax of Adjuncts, to appear from Cambridge University Press. He is organizing this year’s meetings of the syntax reading and discussion group, which meets Wednesdays at noon. For more information about the group, you can contact Ernst at ternst@indiana.edu.

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**Associate Professor Rex Sprouse as an ad-**

**inator Ann Baker at Memorial Hall 322, Indiana University, Bloomington, IN 47405:** phone 812-855-6459; e-mail afbaker@indiana.edu. Checks should be written to Indiana University Foundation.

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**Steven Franks**
60th LSA summer institute held at UIUC

Ten IU students attended the 60th Linguistic Institute last summer, June 21-July 30, at the University of Illinois at Urbana-Champaign (UIUC). The biennial institute, sponsored by the Linguistics Society of America, featured workshops, presentations, and courses presented by some of the best-known scholars in the field of linguistics. Hundreds of linguistics students and scholars from around the world came to Champaign-Urbana to participate in the event, offering an opportunity to rub shoulders with and learn from linguists in an all-encompassing range of areas, from computational linguistics to optimality theory in syntax. IU’s Paul Newman taught Introduction to African Linguistics.

IU students who attended were Masanori Deguchi, Michael Koh, Minkyung Lee, Erik Levin, Betsy McCall, Kyoko Nagao, Elizabeth Peterson (all from the Linguistics Department), Linda Cumberland (Anthropology), Richard File (Spanish and Portuguese), and Yongsung Lee (Visiting Scholar at IU). Institute students who were affiliated with a Big Ten university had the option of receiving university credit hours for their courses at the institute.

The 1999 institute was dedicated to the memory of Robert B. Lees, its first head and Director of the first Institute held at UIUC in 1968. Directors were Adele Goldberg (UIUC, director), Hans Henrich Hock (UIUC, co-director), Ivan Sag (Stanford U, associate director), and Peter Lasersohn (UIUC, internal associate director).

A full listing of courses and events, including photographs, can be seen at the web site <www.beckman.uiuc.edu/linginst/index.html>. The next LSA Linguistic Institute will be in 2001 at the University of California, Santa Barbara.

Student News


Tiffany Kershner presented “Focus, Salience, and Long/Short Forms in Zulu” at the 30th Annual Conference on African Linguistics at the University of Illinois, Urbana-Champaign, July 2-5, 1999. She and Robert Botne presented “Temporal Domains and the So-called Perfect in Zulu” at the same conference. Kershner was awarded a USIA Fulbright to Malawi 1999-2000 and an IU Research Incentive Dissertation Year Fellowship.

Mafuyu Kitahara and Haruka Fukazawa’s “Domain-relative Faithfulness and the OCP: Rendaku revisited” will appear in Issues in Japanese Phonology and Morphology (eds. Jeroen van de Weijer and Tetsuo Nishihara; Mouton de Gruyter, Berlin and New York). Kitahara gave two presentations at the XIVth International Congress of Phonetic Sciences, San Francisco, on August 6: “Accentual contrast maintenance and vowel devoicing in Tokyo Japanese” and “A Comparative study of rhythm in Arabic, English, and Japanese” (with Keiichi Tajima and Bushra Zawayedh). Both were published in conference proceedings. Other presentations include “Vowel devoicing and the function of pitch accent” at the Speech/Auditory Group meeting of the Acoustical Society of Japan, IAIST, Tatsukuchi, July 8; “An overview of an approach to speech rhythm in dynamical systems theory” at ATR HIP, July 6; “Phonetic analysis of speech rhythm” at Kyushu University, Hakata, June 25; “Models, variables, parameters, and OT-phonology” at Kyushu Univ, Hakata, June 25; and “Rhythm in speech production and dynamical systems theory: a preliminary analysis” at the spring meeting of The Phonological Society of Japan, Tokyo Metropolitan University, June 18. He is currently employed as the computer consultant for the Linguistics Department.

Minkyung Lee presented her paper “Phonetic Effects of Korean Accentual Phrase” at the Conference on Korean Linguistics (in conjunction with the 1999 Linguistic Institute), University of Illinois, July 23-25, 1999. She also wrote “A Case of Sympathy in Javanese Affixation,” that appeared in the IUWPL1. In October, at the Mid-America Linguistics Conference at the University of Kansas, Lawrence, she presented her paper, “Unidirectional Effect of Korean Accentual Phrasing.” She will present “Branching and Phrasing in Seoul Korean” in the poster session of the Acoustical Society of America Conference, Columbus, Ohio, Nov. 1-5.

B.J. Lim presented “The Tone Alignment Pattern of Korean” with Ken de Jong at the Conference on Korean Linguistics, University of Illinois, July 24; and “The role of syllable weight and position on prominence in Korean” at the Japanese/Korean Linguistics Conference, Columbus, Ohio, July 31.

Laura Wilbur McGarrity presented “Agreement and ‘un-agreement’ in Lamso” at ACAL 30. Laura McGarrity has also been awarded a predoctoral traineeship through the NIH training grant “Training in speech, hearing, and sensory communication.”

Betsy McCall and Kyoko Nagao presented “Aspects of Markedness in Japanese Mimetics” at the Kentucky Foreign Language Conference, April 24, Lexington Ky., and “A perception-based account of mimetic palatalization in Japanese” at a satellite meeting of the International Conference of
Liz Peterson presented “The Linguistic Situation of the Saami of Northern Europe” at the Association of Central Eurasian Students Sixth Annual Conference, IU, March 27; “Variation of the Luo prepositions nie, entie, and e” at the Annual Conference of African Linguistics, University of Illinois at Urbana-Champaign, July 2-5; “Variation of the Finnish Possessive Form: Focus on written data,” at the Linguistics Association of the Southwest, San Antonio, Texas, October 1; and “Variation of the Finnish Possessive Form: a new written standard?” at NWAVE 28, Toronto, Oct. 16.

Kathleen O’Connor, who is pursuing a joint Ph.D. in Linguistics and French, received the Peter Cannings Prize this spring for excellence in French Linguistics. She also received a teaching award from the Department of French & Italian. O’Connor was awarded a travel grant from the College of Arts & Sciences to present her paper “When is a cluster not a cluster?” at the annual meeting of the International Clinical Linguistics & Phonetics Association in Montreal in May. She has been invited to present another paper on children’s acquisition of consonant clusters at a special workshop at the upcoming meeting of the American Speech-Language & Hearing Association, to be held in San Francisco this November. O’Connor has been appointed as a Research Assistant on Dinsen and Gierut’s NIH project on the development of phonological categories.

Kimberly Swanson, who is pursuing a joint Ph.D. in Linguistics and French, has been appointed as an Editorial Assistant for the journal Studies in Second Language Acquisition, edited by Albert Valdman.

Two visiting scholars hosted by department

This semester the Linguistics Department greets two international visiting scholars, one from Korea and one from Poland.

Jahyeok Koo is from Kangnung, a small seaside city in the eastern part of Korea. The city is noted for its beautiful scenery, especially for its high mountains and clean rivers and sea. Koo received his doctoral degree from Seoul National University in 1994. His dissertation work concerned thematic structure under the framework of minimalism. He has also studied the argument structure of psych, middle, unaccusative and dative verbs, and secondary predicates. He works as an assistant professor for the Department of English Language and Literature at Kangnung National University, and has taught English Syntax and Current English there for about six years.

Koo’s family joined him in his visit to Bloomington. His two daughters are attending University Elementary School, where Koo says they are very excited and interested to keep company with new friends, learn a foreign language, and travel to new places. They are also happy to take music lessons from teachers at the School of Music. Koo’s wife is also learning English in Bloomington. She spends time teaching the Korean language to children and going to church.

Koo likes country living, so is very satisfied with life in Bloomington. He said Indiana University is a much better place than he expected, and he has already seen systematic lectures and heated discussion and research to enable him to go back to his university with much experience and knowledge. He also appreciates the opportunity Bloomington and IU give to come in contact with arts and cultural attractions.

Zbigniew Mozejko is a junior lecturer at the Institute of English Studies, Warsaw University, Poland. He graduated in 1994 with an M.A. thesis “The Parametrized Binding Theory. A Case Study in the Acquisitions of Anaphors and Pronouns,” which included field research on Lithuanian (with an aim to establish the governing categories in that language). Since, Mozejko has been occupied with his teaching duties at the university, although acquisitional studies have always remained a steady interest. He currently is working on his Ph.D. dissertation: “The Role of Vocabulary in the Acquisition of Syntactic Structures. A Pedagogical Grammar Perspective.” His five-month stay at Indiana University, made possible by the IU International Office and bilateral exchange program between IU and Warsaw University, is devoted primarily to preparing an experiment on language awareness among native and non-native speakers of English and gathering the recent literature. Mozejko would like to thank the Department of Linguistics and IU International Office for inviting him to Bloomington.

This just in: The following IU faculty and students are making presentations at the annual LSA meeting in Chicago in January 2000: Christopher Bedowith, Mafuyu Kitahara, Ken de Jong, Robert Port, Deborah Burleson, and David Collins.

Congratulations to Barbara Vance, on the birth of Claire Lillian

George Fowler, on the birth of Anastasia

And Ken de Jong, on the birth of Joshua
Speech and Hearing lab receives NIDCD support

The Training Program in Speech, Hearing and Sensory communication has received another five-year award from NIDCD to support post-doctoral, pre-doctoral and medical students. Professor David B. Pisoni is the program director. The training program is entering its 21st year of operation at Indiana University. This training program focuses on multidisciplinary research training in basic scientific methodologies and theory in the Communication Sciences. In the review of this application, the NIH stated that the Indiana Program is a model of effective integration between basic science and clinical application. The Indiana Program also attracts and trains M.D.s who are interested in doing leading-edge research related to hearing impairments in children.

Post-docs are appointed both here in Bloomington and at the Medical School in Indianapolis. Pre-docs are selected from the graduate students enrolled in the Ph.D. programs in Psychology, Linguistics, Speech & Hearing Sciences and the two interdisciplinary programs in Neuroscience and Cognitive Science. Members of the Training Grant Advisory Committee are Karen Kirk, Daniel Dinnisen, Judith Gierut, and Larry Humes. Feel free to e-mail Professor Pisoni (pisoni@indiana.edu) or Darla Sallee (dsallee@indiana.edu) for more information on the training program or to get further details on the faculty and research facilities of the program.

Linguistics students Cynthia Clopper and Damon Stewart are employed as graduate assistants working in the lab.

From the Director of Graduate Study

One question that I am frequently asked is “How long should I take to finish a Ph.D. degree?” The answer usually depends on the individual circumstances of the student. Does the student enter the program with an M.A. degree and is he/she able to transfer credits? Does the student have a particular focus from the beginning of graduate study and keep to it? Is the student considering doing a double Ph.D. with Cognitive Science or some other department? Does the student need to spend a year or more overseas doing fieldwork or other type of research for the dissertation? All these considerations can affect the length of time one spends toward obtaining the doctoral degree.

An important factor in completing a Ph.D. in a timely manner is to be sure committees are set up at the appropriate times. All Ph.D. students should have their advisory committees set up by the end of the first year or beginning of the second year of the Ph.D. Normally, the advisor should make sure that the committee is set up on time. However, it doesn’t hurt to remind the advisor. Also, it’s important to make sure that the official form for setting up the advisory committee is filled out and signed by the members. The major role of your advisory committee is to help establish the procedures for the qualifying exams. In our department the “exams” are frequently two research papers in separate areas of the field. However, depending on the committee, there may be one research paper and one exam, or even two exams. For most of our Ph.D. students the qualifying procedure occurs around the fourth year of graduate study. It usually takes 3-3.5 years to fulfill course requirements (longer for students doing double degrees), and the procedure should begin after that. The qualifying procedure almost always takes longer than the student plans. Research papers may involve one or more rounds of revision; exams frequently entail mastering a long reading list before they are actually taken. The qualifying procedure usually lasts a year.

After passing the qualifying exams, you should begin work on a dissertation proposal and establish a research (dissertation) committee. At the minimum, the committee must have three members from the Linguistics Department plus one outside member, usually representing the minor. For purposes of the research committee, departmental members include adjuncts and emeriti. Concerning the dissertation proposal, students normally need to write two versions: a two-page prospectus that goes to the graduate college and a longer version of the proposal for your committee members. The length of the proposals that I have seen over the years varies greatly. I’ve seen proposals that were fewer than 10 pages and ones that were almost 100 pages. After writing a proposal, it is defended in front of the research committee. Once the proposal is successfully defended, the committee signs a form that officially establishes them as the committee. This form must be signed by all committee members. Ideally, a Ph.D. student would be working on the dissertation proposal during the fifth year of study. The actual writing of the dissertation usually takes anywhere from 1-3 years, depending on the student and the topic. I think most Ph.D. students have to figure on about six years for the completion of the entire program.

If you have particular questions regarding the graduate program, the requirements, transferring credit, or other advisory issues, please contact me at 855-2043, by e-mail at davis@indiana.edu, or drop by during my office hours in Memorial Hall 317.

Stuart Davis

Linguistic Dept. Colloquia

The Linguistics Colloquia Committee, headed by Julie Auger, has planned a variety of presentations for 1999-00. The first colloquium, on Oct. 1, featured Chris Kennedy of Northwestern University, who discussed “Comparative (Sub-)Deletion and Optimality in Syntax.” The second, Oct. 8, was presented by visiting scholar Zbigniew Mozejko. His talk was “Language Awareness as a Factor Facilitating Second Language Acquisition: Examples from Polish and English.” A reception was held in the Polish Studies Center. Peter Kosta of Potsdam University presented “Minimalism and Free Constituent Order (in Russian as Compared to German) on Oct. 19. A reception followed the lecture. Other scheduled colloquia for 1999-00 are, Dec. 3, Tom Ernst; in the spring, Becky Brown; Purdue University; Yves Roberge, University of Toronto.
Faculty Notes


Robert Botne published “Future and distal -ka-’s: Proto-Bantu or nascent forms?” in Bantu Historical Linguistics: Theoretical and Empirical Perspectives, CSLI. He presented “Grammatized futures from ‘Come’ and ‘Go’: The contrasting cases of Zulu (Bantu) and Lamnso (Grassfields)” and “Temporal domains, aspect, and the so-called perfect in Zulu” (with Tiffany Kershner) at the 30th ACAL, July.

Stuart Davis was an invited speaker at the recent Phonology 2000 Symposium held at Harvard/MIT. He spoke about “Optimality Theory: Empirical Problems and Insights.” He also gave an invited talk on the same topic at Kobe University in Japan in June. Last January he presented “On the Distribution of /h/ and Aspirated Stops in American English” at the biennial Holland Institute of Linguistics Phonology conference (HILP). He presented two talks (with Bushra Zawaydeh) on Arabic hypocoristics (nicknames), one at the Arabic Linguistic Symposium held at Stanford last March and one at the Semitic Morphology Workshop held at the University of Illinois in July. Several of Davis’s papers have been published in the past year. These include “On the Moraic Representation of Underlying Geminates: Evidence from Prosodic Morphology” in The Prosody-Morphology Interface from Cambridge University Press, “A Descriptive Analysis of Hypocoristics in Colloquial Arabic” (with Zawaydeh) in Language and Linguistics, and “Constraint-Based Analysis of Japanese Rhotacism” (with Isao Ueda) in the new volume Japanese-Korean: An Optimality-Theoretic Analysis (with Seung-Hoon Shin) to appear in Journal of East Asian Linguistics, and “Language Games, Segment Imposition, and the Syllable,” (with Robert Botne) to appear in Studies in Language. Davis was recently a recipient of a fellowship from the Japan Society for the Promotion of Science to do research in Japan next March.

Dan Dinnsen and Judith Gierut (SPHS) have embarked on the second year of their new five-year NIH-funded project on the development of phonological categories. Building on their prior work, they have now amassed a comprehensive database on the phonologies and learning patterns of approximately 200 children. Dinnsen has been appointed to the Editorial Board of Clinical Linguistics & Phonetics and has been named Associate Editor of the Journal of Child Language. Dinnsen presented his paper “New insights from optimality theory for acquisition” at the annual meeting of the International Clinical Phonetics and Linguistics Association in Montreal in May. Dinnsen’s chapter “Some empirical and theoretical issues in disordered child phonology” appeared in the new volume Handbook of Child Language Acquisition, Academic Press. Dinnsen has also been invited to present some of his recent optimality theoretic work on phonological acquisition at Johns Hopkins University this December. Dinnsen will be giving two other papers at the upcoming meeting of the American Speech-Language & Hearing Association to be held in San Francisco this November. Dinnsen’s paper “Variation and emerging faithfulness...
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in phonological acquisition” (with Laura McGarrity) appeared in Proceedings of the 23rd Annual Boston University Conference on Language Development. “A follow-up study of the linguistic and intellectual abilities of children who were phonologically disordered” (with Tom Powell and Mary Elbert) appeared in Pathologies of speech and language: Advances in clinical phonetics and linguistics. “The effect of substitution patterns on phonological treatment outcomes” (with Karen Forrest and Mary Elbert) has been accepted for publication in Clinical Linguistics Phonetics.

Steven Franks was promoted to Full Professor in 1999. He presented “The Pronunciation of Verbs and Clitics” at Purdue University in December 1998 and at Princeton University in February. He was an invited speaker to Formal Approaches to South Slavic and Balkan Languages 3, in Plovdiv, Bulgaria, in September, where he presented (with Šejko Bošković) “Phonology-Syntax Interactions in South Slavic.” He also gave talks in Plovdiv and Sofia on Slavic numerals. At ESCOL in November he presented “How Metrics Usually Wins” (with Slavics graduate student Don Reindl). He is presenting (with student Michael Yadroff) a plenary paper, “The Origin of Prepositions,” at the Third European Conference on Formal Description of Slavic Languages, in Leipzig, Germany, in December. He published “A Copy and Delete Analysis of Second Position Clitics,” in Zeitschrift für Slawistik 44.2, 155-166; “Optimality Theory and Clitics at PF” in Formal Approaches to Slavic Linguistics: The Seattle Meeting, ed. K. Dziwerek et al., 101-121; “Approaches to ‘Schizophrenic’ Polish Person Agreement” (with Piotr Banski) in Formal Approaches to Slavic Linguistics: The Seattle Meeting; and “The Syntax of Nonfinite Complementation,” (review) by Bošković in Language. He wrote a chapter, “Clitics at the Interface” for Clitic Systems in European Languages, John Benjamins (in press).

Michael Gasser, Douglas Eck, (Computer Science/Cognitive Science Ph.D. student) and Robert Port’s article “Meter as mechanism: A neural network that learns metrical patterns” recently appeared in the journal Connection Science. In July, Gasser presented a paper at the International Conference on Cognitive Science in Tokyo with Eliana Colunga (Computer Science/Cognitive Science Ph.D. student) titled “How babies learn to find words.” Gasser is co-PI on a new grant with PI Linda Smith (Psychology), “Learning Nouns in English and Japanese,” which has been funded by NIH.

Ken de Jong recently had two papers published in Journal of Phonetics. “Stress-related Variation in the Articulation of Codas Alveolar Stops: Flapping Revisited” reported analyses of various data from X-ray tongue movement traces to perceptual data concerning the so-called flapping of “t” and “d” after stressed vowels. The second, “Stress, Duration, and Intonation in Arabic Word-level Prosody,” reports the first stage of a larger study of Arabic stress with IU Ph.D. Bushra Zawaydeh. Some of the results of the second stage of this work on Arabic were reported at the International Congress of Phonetic Sciences last spring and appear in the proceedings of the conference. He also has been presenting colloquia at various universities summarizing his work on stress, on syllable structure, and on how acoustic and articulatory factors affect speech patterning.

Hyo Sang Lee (East Asian Languages) published “A discourse-pragmatic analysis of the Committal -ci in Korean: a synthetic approach to the form-meaning relation,” in Journal of Pragmatics 31 (1999), 243-275. A paper entitled “Dynamicity as an arch-concept in Korean” has been accepted for publication in Studies in Language. He presented “Grammaticalization of the Korean connective -nunye/u(n)tye: a case of grammaticalization of figure-ground relation” at the International Symposium on New Reflection on Grammaticalization, June 16-19, in Potsdam, Germany. Lee has been selected as an editorial board member of a new journal, Journal of American Association of Teachers of Korean (AATK), ed. Ho-Min Sohn, which will be launched in 2001. Hyo Sang has been promoted to Associate Professor, as well as granted tenure, to begin in July 2000.

Paul Newman was on sabbatical during the second semester, 1998-99. In January, he traveled to Europe, where he gave talks in London and attended a symposium on ideophones in Cologne. During the remainder of his sabbatical, he spent part of the time as a visiting scholar in the Department of Linguistics, UCLA (where he worked on Hausa historical phonology) and as a visiting fellow at the Research Centre for Linguistic Typology at the Australian National University in Canberra (where he investigated practical and methodological questions relating to linguistic fieldwork). During the summer, he taught a short course on African Linguistics at the LSA Linguistics Institute. His controversial paper, “We have seen the enemy and it is us: The endangered languages issue as a hopeless cause” has recently appeared as the lead article in Studies in the Linguistic Sciences 28, Urbana-Champaign.

Roxana Ma Newman (International Programs) has been selected to succeed Robert Botne as Director of the Program in African Languages and Linguistics for this academic year.

Samuel Oheng’s book, Conversational Strategies: Prosodic Features and Discourse Categories in Akan, appeared in October. He published “Apologies in Akan Discourse” in
Robert Port’s paper “Speech rhythm in English and Japanese” (with Keiichi Tajima), reporting on experiments using the ‘speech cycling’ task to differentiate characteristic rhythmic patterns of the two languages, will appear in Laboratory-Phonology 6, Cambridge University Press. His paper “Speech and rhythmic behavior” (with Tajima and Fred Cummins) appeared in Savelsburgh, van der Maas and van Geert (eds.) Non-linear Developmental Processes. “Meter as mechanism: A neural network that learns metrical patterns” (with Mike Gasser and Doug Eck) will appear in Connection Science.

Rex Sprouse’s (Germanic Studies) successful tenure bid led to promotion to Associate Professor. This summer he visited the U.K., where he gave a lecture at the University of York, “Two arguments for the Strong UG Hypothesis in adult L2 acquisition” and held a series of workshops for post-graduate students at the University of Durham, “New perspectives on the Strong UG Hypothesis in L2 acquisition.” Sprouse presented “The acquisition of German word order by English-speaking classroom learners,” at the University of Toronto and York University, Oct. 2. This summer he attended Cwrs Cymraeg y Man Cyfarfod, an intensive Welsh language course at York University in Toronto. The course was sponsored by Cymdeithas Madog (The Welsh Studies Institute of North America), on whose board Sprouse serves. Sprouse’s “An explanation for the decline of null pronouns in certain Germanic and Romance languages” (with Barbara Vance) was in Language Creation and Language Change: Creolization, Diachrony, and Development, MIT Press; and “Semantics, pragmatics and second language acquisition: The case of combien extractions” (with Laurent Dekydtspotter, Kimberly Swanson, and Rachel Thyre) was in Proceedings of the 23rd Annual Boston University Conference on Language Development. Sprouse, Dekydtspotter and Thyre’s paper “The Interpretation of quantification at a distance in English-French interlanguage: Domain-specificity and second-language acquisition,” has been accepted for publication in Second Language Acquisition. Sprouse has three more papers in press: “When syntactic theories evolve: Consequences for L2 acquisition research” (with Bonnie Schwartz), to appear in Second Language Acquisition, Blackwell; “The use and abuse of linguistic theory in L2 acquisition research” (with Schwartz) to appear in The Proceedings of Generative Approaches to Second Language Acquisition (GASLA) 98; and “The primacy of syntax and second language acquisition: The interpretation of combien extractions in English-French interlanguage” (with Dekydtspotter and Swanson), to appear in Proceedings of GASLA 98. He presented “Interpretation in second language acquisition: Quantifiers and tense in English-French interlanguage” (with Dekydtspotter and Alison Leininger) at SLRF in September; and “Necessity in grammatical design and L2 acquisition: Quantifier-tense interactions in English-French interlanguage” (with Dekydtspotter and Leininger) at BU’s Conference on Language Development, Nov. 5-7.

Natsuko Tsujimura (East Asian Languages) edited The Handbook of Japanese Linguistics, which appeared in August. She also wrote a chapter, “Lexical Semantics,” which appears in the volume. She has published two articles: “Deverbal Nominals and Telicity in Japanese” in Journal of East Asian Linguistics 8.2 (with Masayo Iida, Xerox InSight Software) and “Two types of Zi-Verbs in Japanese” in Journal of Association of Teachers of Japanese 33.1 (with Takako Aikawa, Microsoft). Her essay “Eigo-no Dooshi, Nihongo-no” appeared in the October issue of Nikkei Science. She gave three lectures: “Divergence or Convergence?: A Case of Stativity in Japanese” at Ohio State University in April, and “Classification of Static Verbs in Japanese” for Mejiro Linguistic Circle at the Japan Women’s University and at Japan’s Nanzan University in May.

Albert Valdman and the Creole Institute received funding from the U.S. Department of Education, Title VI, to develop a bilingual Haitian Creole-English Reference Dictionary. Valdman has also received funding from the French government agency for francophone universities, AUPELFUREF, for lexicographic research on Haitian French. Additionally, his Haitian Creole research team will be working with Deschamps-Hachette in Haiti on a project to create a bilingual French-Haitian Creole/French dictionary designed to be used in the schools in conjunction with the introduction of Haitian Creole as the language of instruction. During the first two weeks of October, Professor Valdman and the Creole Institute sponsored the visit of Professor Marie-Christine Hazel-Massieux, Professor Hazel-Massieux visited as a fellow of the Institute for Advanced Study. She is a leading international specialist of French-based Creole languages and the Director of the Institut d’Etudes Creoles et Francophones at the University of Provence, as well as the editor of Etudes Creoles.

Barbara Vance presented “Subject clitics and the decline of Verb-second in the history of French” at the 29th Linguistic Symposium on Romance Languages in Ann Arbor, Mich., in April.
Note from the director of undergraduate studies

Last year, as in previous years, we had an excellent class of undergraduates graduating from our program. These students illustrate the variety of interests and backgrounds that the students bring to the program, as well as the variety of people that find linguistics training to be useful. The class included eight students (a typical year for the linguistics major), six of whom are double majors, each with a different department. The class includes Amy Baker (Spanish), Janang Ensiring (a professional from Malaysia interested in language policy and education, Geography), Beth Hosfeld (French), Aishah Mahmood (Speech and Hearing Sciences), Jamie Snyder (Sociology), and Naomi Zimmer (English). The other two students were students who knew about linguistics from the beginning of their IU careers: Betsy Garman, who has been interested in American Indian languages, and Kerrie Vanderlugt, who transferred to IU specifically to study in our linguistics program. In addition, we had six minor students (three from Spanish, two from German, and one from English). These students, with diverse backgrounds and interests, have one thing in common besides linguistics: a good undergraduate record. Their work shows not only that linguistics attracts a special brand of good students, but also that their training equips them to do well academically. Among these, Jamie and Naomi were particularly remarkable, and both were named Outstanding Seniors in Linguistics and recognized for their outstanding work in their linguistics classes. We are proud of all our students and wish them the best in their diverging career paths and hope that they all keep in touch both with each other and with us.

We currently have 26 active linguistics majors, also representing the same remarkable range of interests and backgrounds as our graduating class. I think I can speak for the whole faculty in saying that we look forward to their excellent work and stimulating interactions with them in the coming years about all sorts of topics.

If you have particular questions about the undergraduate program, you can reach me at 812-855-8199, or by e-mail at kdejong@indiana.edu.

Ken de Jong
Alumni News

Jessica Barlow (Ph.D., 1997) has had a tenure track position in the Department of Communication Disorders at San Diego State University for the past two years.

Fred Cummins (Ph.D., 1997) has left his postdoctoral fellowship in Lugano, Switzerland and now has the equivalent of a tenure-track line in the Department of Computer Science in his home city at University College, Dublin.

Debra Hardison (Ph.D., 1998) recently accepted a tenure-track position in applied linguistics in the Department of English at Michigan State University.

Penny K. Hoback (formally Crawford) received her undergraduate degree in 1987. She recently wrote the department to say that her training in linguistics has since led her to Harvard Law School and a successful law practice in Indianapolis. More recently, she has been accepted to enter the FBI academy in Quantico, Va. “You never know where linguistics can lead you!” she wrote in her letter.

Mai Kuha (Ph.D., 1999) defended her dissertation last winter and is now teaching linguistics at Ball State University.

Marta Ortega (Ph.D., 1997) received a post-doc at the University College, London, working on intelligibility enhancement systems.

Catherine Rogers (Ph.D. 1998) has taken a tenure-track position in the Department of Communication Sciences and Disorders at the University of South Florida. She had been previously on a postdoc at the Ohio State University.

Donald Salting (Ph.D., 1998) is working in academic administration at the University of Montana and is also teaching part-time there in the linguistics department.

Seung Hoon Shin (Ph.D., 1997) now teaches in the Division of Foreign Languages at Dongseo University in Pusan, Korea.

Keiichi Tajima (Ph.D., 1998) defended his dissertation last fall. Soon after, he received a post-doctoral fellowship to do research at a hi-tech research company in Kyoto, the largest speech-related research complex in Japan.

Joerg Tiede (Ph.D., 1999) defended his dissertation this summer in linguistics and cognitive science and has accepted a tenure-track position in computer science at Illinois Wesleyan University.

Robert Westmoreland (Ph.D., 1999) is working for Volt Electronics near Seattle, doing work involving natural language processing.

Elizabeth Winkler received her Ph.D. degree last spring and accepted a tenure-track position teaching linguistics in the Department of English at Columbus College in Georgia.

Yi Yuan (Ph.D., 1998) currently holds a faculty position at the National University of Singapore.

Bushra Zawaydeh graduated last spring and is currently working at Lernout & Hauspie, probably the largest company building speech recognition systems in the world. She has also published “Gradient uvularization spread in Ammani-Jordanian Arabic” in Perspectives on Arabic Linguistics XI (eds. M Eid and E. Benmamoun), John Benjamins.

Lakshmi de Zoysa, a 1964 Fulbright scholar who completed her M.A. here, was recently made an MBE in Britain’s Queen’s New Years Honours. As a part of the award, she met with British Prime Minister Tony Blair. She has held a number of academic and professional positions in the U.S. and England.
Ph.D.s awarded

Mai Kuha, “The Influence of Interaction and Instructions on Speech Act Data” (Director: Beverly Hartford)

Maureen Bek-Ng Le, “Downshifts, Catasthes, and Focus in Teochew Chinese Intonation” (Director: Kenneth de Jong)

Keiichi Tajima, “Speech Rhythm of English and Japanese: Experiments in Speech Cycling” (Director: Kenneth de Jong)

Terese Thonus, “What Makes a Writing Tutorial Successful: An Analysis of Linguistic Variables and Social Content” (Director: Albert Valdman)

Hans-Joerg Tiede, “Deductive Systems and Grammars” (Directors: Lawrence Moss and David McCarty)

Robert Ralph Westmoreland, “Information and Intonation in Natural Language Modality” (Director: Alice ter Meulen)

Bushra Adnan Zawaydeh, “The Phonetics and Phonology of Gutturals in Arabic” (Director: Stuart Davis and Ken de Jong)

M.A.s awarded

Heather Anderson
Deborah Felkins Burleson
Leslie Anne Pereira Gabriele
Tiffany Lynne Kershner
Ae-Ryung Kim
Eun-hee Lee
Minkyung M. Lee
Laura Wilbur McGarrity
Kyoto Nagao
Danielle A. Newcom
Mikael A. Thompson
Hae-Kyung Song Wee

B.A.s awarded

Amy Michelle Baker
Laura Elizabeth Hosfeld
Jennifer Lynn McCormick
Michele Beth Pajman
Kerrie A. Vanderlugt