

Linguistics

at Indiana University



Welcome to the Fall Newsletter

Welcome to the Fall, 2019 Newsletter. We have had a good year in many respects, with years of hard work by many in the department coming to fruition. I highlight two remarkable recognitions of this hard work particularly.

First, there were 13 doctoral defenses during the academic year, which is nearly the same number as we have faculty. The graduate program in linguistics is unusually large and active, pulling students from many places across the university into the world of new inquiry into the phenomena of language. This level of achievement is only made possible by a university supportive of students thinking and working outside of the box and across disciplinary lines, by faculty that also are open to working with them in collaboration with people with very different training, and by donors from many different places who support the graduate program.

Second, three of our faculty were recognized for university-wide teaching awards. Ann Bunger and Tom Grano were awarded for their teaching excellence by the dean of faculties, and Kelly Berkson was awarded a prestigious Morley Teaching Award from the college of arts and sciences. This particular award is given to one pre-tenured faculty from the entire college of arts and sciences, an entity which is composed of over 700 faculty. These awards highlight the intensity with which our faculty approach the teaching mission of the department and university, and I feel very fortunate to be working alongside them.

I hope you enjoy the newsletter. Drop us a note, and let us know what you are up to.

Kenneth de Jong
Chair, Department of Linguistics



Photo by: Kenneth de Jong, Ballantine Hall

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Address at the Fall Reception

The following are excerpts from comments I gave at the fall homecoming reception, October 11, 2019. Faculty, students, and friends of the department gathered together in the University Club in the Indiana Memorial Union in the evening for a time of interaction and reflection. The department also conferred the Outstanding Young Alumni Award to Juliet Stanton, B.A. graduate of the department, who is currently on faculty at New York University. The pictures give a feel of the evening.

... What is the linguistics department?

We might want to think of it as a degree program, all sorts of apparatus organized around assembling degrees. This approach might make sense in that linguistics has been a degree program since the 1940's, and we have graduated a doctoral student in every one of the 72 years since the time the program began conferring degrees. We actually have no precise idea of how many alumni the department has, but given the fact that we graduated 13 Ph.D. students this last year, and given the 72 years of graduates, the number of doctoral alumni must be several hundred, plus probably 3 to 5 times that number of Masters degrees. The undergraduate program has a shorter history, but still would involve at least 200 undergraduate alumni.

Reflecting further on this, we can also note all of the resources that come together in the process of educating so many individuals, which suggests a definition of the department as a place in which the degree program happens. However, running counter to this approach would be the recent peripatetic nature of the linguistics offices and labs, having been moved three times in the last four years. Despite these changes in location, the department continues (almost) unhindered.

I think a better direction to go with the question of "What is a department?" is to think of it as people. So, to do this, I'd like to invite you into a 'thought experience' with me, as we probe the idea of a department as people.

Imagine, then, the members of the faculty in the linguistics department. Imagine then also all of the former members of the faculty. However, we will have to think

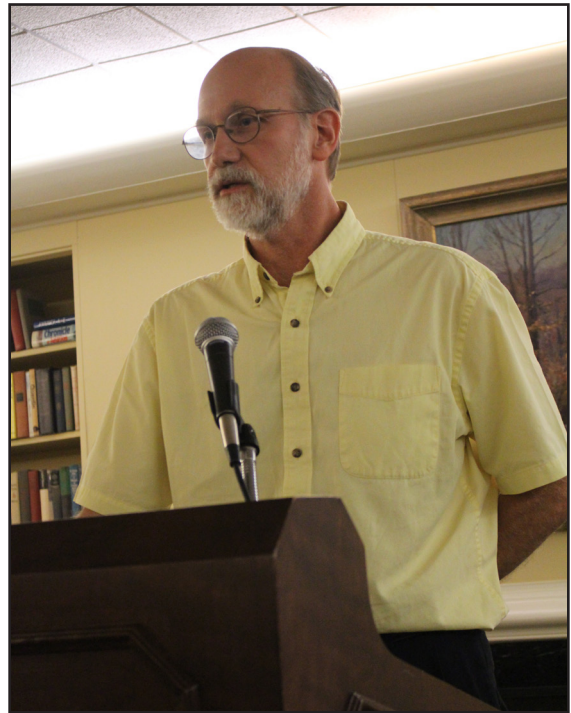


Photo by: Patricia McDonough, Kenneth de Jong giving the Fall Reception Address

more broadly than just the faculty. I attended a celebration for another department a few years back, and was somewhat taken aback by a colleague relating the history of the department as the timeline of the succession of faculty. There's something very wrong about seeing the department as just faculty, but we can start by envisioning all of the faculty who have served in linguistics, now constituting four or five generations of scholars.

But, what about adjuncts and other collaborators from around the university? Let's add to the image of the department the dozens of faculty in other programs who are also involved. Be sure to add in the four or five generations of previous faculty who have surrounded linguistics, as well.

Now, we need to not forget the staff. They have to be in the picture as well. Savvy scholars know this; for example, external review committees typically include time to consult with staff to really understand what is and what is not working in the department. Without the staff, all these faculty are in deep trouble.

Now, what's missing? Obviously, what's missing are the hundreds of graduate students. I've been personally



Photos by: Patricia McDonough, Students and faculty at the Fall Reception.

struck by the scope of these hundreds of graduates at a recent regional phonology meeting, in which much of the faculty leadership at the conference were graduates in linguistics here at I.U. Add them to the picture, individuals who have completed careers in places such as MIT, Berkeley, Penn, Princeton, and more locally at Iowa, Wisconsin, Michigan State, Ohio State, Pittsburgh, at regional universities such as Indiana State, Western Kentucky, and Cincinnati, and at intensive teaching colleges such as Eureka, Knox, Taylor, and Earlham. Also add individuals who have had productive impact in many technical and industrial settings. Fill them into the picture by the 100's.

Then, don't forget the 100's of undergraduate majors spreading out into many, many different sectors of society and life. And then also, we have to include the 100's of minors, and 1000's who have taken classes in linguistics at Indiana University. I have had so many conversations with people in a great many contexts who, when they find out that I work in a linguistics program, instead of staring

blankly at me start talking about the introductory class they took perhaps decades before. The impact of the department through these courses is not to be forgotten.

Once you have this picture firmly in your mind, now make the image dynamic. Begin to ponder the massive corpus of scholarship, learning, service, and innovation that these people who make up linguistics at I.U. have done and are doing

Then, finally, make sure that you don't just see this activity as being individual, but make sure you note the substance of interactions between the individuals. One thing that has struck me over the last couple years as chair of the department is the amount of care and selflessness that characterizes how these individuals interact with one another. I've been especially struck by the degree of selflessness of faculty in the department supporting the students' work.

If you can get all of this into your mental image, you might get some idea as why I am very thankful to be part of linguistics at I.U. ...

Distinguished Young Alumni: Juliet Stanton

Written by: Meaghan Gallegos

Juliet Stanton, undergraduate class of 2012, received the Linguistics Department's Distinguished Young Alumni Award at this year's Fall Reception. Stanton is currently an Assistant Professor of Linguistics at New York University where she teaches courses in phonology, (graduate phonology, computational phonology, and undergraduate phonology), as well as continuing her research on complex segments which she grew an interest in while completing her B.A. at Indiana University.

Stanton applied to Indiana University with the hopes earning a degree in music, but as a senior in highschool changed her mind. She entered Indiana University working on an English degree, when she registered for Introduction to Linguistic Analysis and fell in love with Linguistics. When I sat down with Stanton, she said that she could still remember when she was taking L303 and would find herself sitting in the dark on her dorm room floor trying to find solutions to different phonology problems and thinking it was the coolest thing.

Stanton participated in a lab on phonological delays and expressed that it showed her how linguistics



could have practical use. Her work in the Field Methods course at Indiana University had longlasting influence. She carried the research she started in that Field Methods course into graduate school at Massachusetts Institute of Technology (MIT), and she continues to further that reaserch to this day.

Stanton attended MIT for her doctoral degree because she wanted to have a well rounded foundation in the different fields of linguistics. Her research focus while at MIT was phonology with a grounding in phonetics, but she wanted an education in syntax and semantics as well, which is a requirement at MIT. Her dissertation investigated nasal stop sequences, which she first became interested in the Field Methods course. Stanton earned her doctoral degree in 2017 and then transitioned to teaching at New York University.

Stanton described the transition from graduate school to teaching as difficult. She explained that when she was in graduate school she use to complain about being busy and having no time, but that there was no way to understand the work, time, and responsibility that goes into a tenure track faculty position.

MidPhon 2019



Indiana University was well represented by faculty and students at the Mid-continental Workshop on Phonology this fall in Milwaukee. Back row (left-to-right): Byung-jin Lim (University of Wisconsin, Madison), Juyeon Chung, He Zhou, Ken de Jong, Sherman Charles, Wil Rankinen (Grand Valley State University), Samson Lotven, Damir Cavar. Front row (left-to-right): Kelly Berkson, Stefon Flego, Silvina Bongiovanni (Michigan State University), Gosia Cavar, Trey Jagiella, Hanyong Park (University of Wisconsin, Milwaukee).

Introducing the Chin Languages Resource Project

written by: Assistant Professor Kelly Harper Berkson



L-R: Peng Hlei Thang, Thomas Thawngza, Zai Sung, Dr. Kelly Berkson, Sui Hnem Par, James C. Wamsley, and Samson Lotven at IU's Summer 2019 Undergraduate Research Symposium. UG students Thang, Thawngza, Sung, and Par presented the results of research conducted under the mentorship of Berkson, Lotven, and Wamsley.

If someone had told me three years ago that I was living an hour away from a robust, multilingual community in which 30 or more under-resourced languages were being spoken, I wouldn't have believed them. In late 2017, however, I learned that Indiana is home to over 25,000 Burmese refugees, many of whom live in Indianapolis, hail from Chin State in western Myanmar/ Burma, and speak languages from the Kuki-Chin branch of the Tibeto-Burman language family. Chin languages are under-studied (many entirely undocumented), exhibit numerous typologically rare properties, and are spoken by thousands of people an hour north of campus. It's the kind of thing that leaves a speech scientist speechless.

This reality led to the creation of The Chin Languages Resource Project, a developing collaboration between IU linguists and members of the Indianapolis Chin community. It began in January 2018 with a field methods class devoted to Laiholh/ Hakha Chin, a lingua franca in both Chin State and Indianapolis. Since then, IU undergraduate members



of the Indianapolis Chin community have become essential members of my lab. Our team of graduate students, UG lab members, and faculty members from around campus has undertaken a research and service agenda devoted to developing both linguistic resources (e.g. analytical, theoretical) and practical resources (e.g. speech technology for use in emergency rooms).

The opportunity to conduct fruitful linguistic research right here in our own backyard is invaluable, and the scholarly possibilities are myriad. Given the number of language-related needs in any refugee community, so too are the opportunities to be of practical use. By weaving first generation, native-speaker students into the fabric of the research process from the ground up, the project imparts contextualized, transferable, scientific training and re-imagines the relationship between fieldwork and outreach, research and service, documentation and empowerment.

Project highlights: In summer 2018, as a first step towards the eventual development of speech technology, we began building a Laiholh corpus using the Mozilla Common Voice platform. We discussed this work at the 3rd Workshop on Computational Methods for Endangered Languages in February 2019. Laiholh fieldwork is ongoing. Topics under investigation include the articulation/acoustics of typologically rare coronal contrasts (Stefon Flego) and demonstratives/ multiple determination (James C. Wamsley).

Language snapshot: We've also begun working with **Zophei** and **Lutuv**, both of which are undocumented apart from our work here at IU. PhD candidate Samson Lotven is writing a dissertation



on the sound system of Zophei. UG researchers-in-training involved in Zophei work are Zai Sung and Thomas Thawngza. The newest member of our team, first year graduate student Amanda Bohnert, is working with UG researcher-in-training Sui Hnem Par on Lutuv.

Summer 2019 UG Research Internship:

Support from the IU Office of Undergraduate Research and the IU Social Science Research Commons funded three UG research internships this summer which culminated in poster presentations at an IU-wide event (pictured on the previous page). Thomas Thawngza (mentor: James C. Wamsley) presented "A Survey on Hakha Lai Acquisition and Attitudes"; Zai Sung (mentor: Samson Lotven) presented "The Zophei Verbal Complex"; Sui Hnem Par (mentors Berkson, Lotven) presented "Literacy Efforts in Lutuv".

New journal: You can find more of our work at our new journal, *Indiana Working Papers in South Asian Languages and Cultures*, which we'll use to ensure regular dissemination of our research findings. The inaugural volume (July 2019) contains papers that emerged from the Laiholh field methods class, as well as Swadesh lists for Zophei and Lutuv.



Want to support our work?

Tax deductible gifts can be made at <https://www.myiu.org/one-time-gift>. Use the "search all funds" box to find Chin Languages Resource Fund.

\$1800 supports one UG student for one semester.

\$5200 supports a graduate student summer research position.

\$70,000 supports a post-doctoral researcher for one year.

What's Happening with LCIU?

The Linguistics Club at Indiana University is continuing to foster and grow the community within the Linguistics Department. Our primary goal is to create an environment which allows everyone to build relationships, and thereby foster more collaboration and the best possible experience for our graduate students. Our hallmark event, first Fridays in linguistics (ffling), has been instrumental in developing our community. Recently we had one of our recurring events, “formal linguistics” night, in which everyone dresses up in formal attire and goes out for dinner (formal linguistics discussion optional). Last semester, we held one of our most successful events ever, a talent show where faculty and students could show off the incredible range of skills our department possesses outside of just linguistics. Besides these and many other fflings, we hold regular study hours over coffee, a staple of many graduate student diets.

The club, however, is not exclusively social. Last year, we held the second student conference, NICOLAS (the New Interdepartmental Conference On Linguistics Area Studies), in which students are able to practice giving talks and refine their research in a low-stakes environment. Moving forward, we aim to make this conference an annual tradition of collaboration.

Last semester also marked a change in the colloquium series. Instead of the LCIU bringing in their own speakers, we have teamed up with the department series to bring one student-elected speaker per year. In doing so, we are able to focus on bringing prominent scholars who the students want to hear speak to Indiana for talks in addition to the department’s choices. Last year we had the honor of hosting Geert Booij, who gave a phenomenal talk on construction morphology. We are excited to see who the students will bring this year and to watch the community here continue to grow.



Graduate students participating in the LCIU talent show.



Graduate students participating in Formal Linguistics night.

From the Director of Graduate Studies: Stuart Davis

During the past year our department witnessed a lot of activity in its graduate program. We have 11 new graduate students entering, eight students have defended their dissertations all getting degree appropriate employment, and many of our continuing graduate students have presented papers at a variety of conferences during the past year.

First, we welcome our eleven new graduate students: six of these students are on our general MA or PhD programs while the other five are on our computational linguistics program.

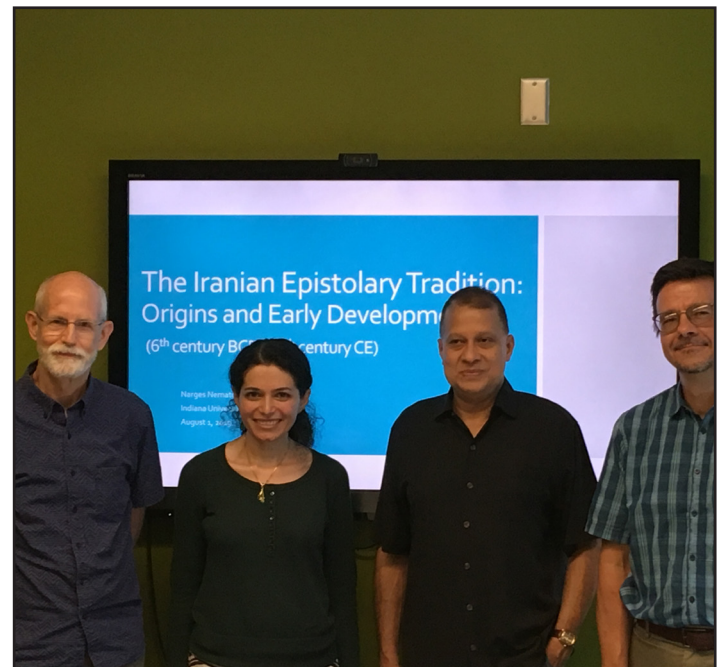
Second, we congratulate those eight students who have defended their dissertations during the calendar year 2019. These include Duaa Abu-Elhija Mahajna, Jung Eun Choi, Chisato Kojima, Yilmaz Koylu, Yu-Jung Lin, Narges Nematollahi, Betty Okelo, David Tezil, Phillip Weirich, and Melissa Whitcombe, all of whom have degree-appropriate employment mainly in academic positions.

Third, our graduate students remain highly active giving a large number of conference papers during the past year. This includes around 30 conference presentations (oral and posters) by around 20 different graduate students. This is in addition to

about 20 publications by around a dozen different students.

Fourth, we applaud two current students for receiving the highly competitive dissertation fellowship awards from the College of Arts and Sciences to work toward the completion of their dissertations during the current academic year. The two student awardees are Valentyna Filimonova for her dissertation entitled “Polite lesmo in Mexican Spanish: Processing and production of variable social deixis” and Young Hwang for her dissertation “Generational tone change in North Kyungsang Korean with a focus on English loanwords”.

And finally, we give our heartfelt congratulations to Valentyna Filimonova who is the inaugural winner of the Linguistic Society of America’s Elizabeth Dayton Award. The Dayton Award is a travel award given to a graduate student attending the LSA Annual Meeting. It is given to a student pursuing a specialization in sociolinguistics who demonstrates a distinguished level of scholastic achievement. Valentyna’s involvement in teaching, research and community engagement during her graduate career at IU has been exemplary.



Jung Eun Choi and Narges Nematollahi Defenses: There were 13 defenses in the last academic year, which is something of a record number.

Commencement



From the Director of Undergraduate Studies: Ann Bunger

Undergraduate students continue to make enthusiastic and meaningful contributions to our linguistics program and to the field.

Over the past decade we have maintained a historically high number of active undergraduate majors, at around 100 students. Eighteen students graduated from the department with a bachelor's degree in Spring 2019, and there are currently 114 majors pursuing either a B.A. in linguistics or a B.S. in computational linguistics and 36 students minoring in one of these areas.

Each spring we hold a luncheon for graduating seniors in the Hogwarts-like Tudor Room in the IMU. This luncheon provides a valuable opportunity for informal chats between students and faculty that range from the hopeful to the nostalgic. We also give out awards at this luncheon: in 2019 the Outstanding Senior Award was given to Lauren Cooper, and Outstanding Undergraduate Achievement Awards were given to Lauren Cooper, Peace Han, Joshua Lee, Olivia Seyerle, and Hannah Shirley.

Our students were also recognized over the past year with honors from outside the department. Three linguistics students were inducted into the Phi Beta Kappa Honor Society during 2019: Greta Herbertz, Matthew Luetzgen, and Brendan Moore. In addition, Joshua Lee was awarded the Provost's Award for Undergraduate Research and Creative Activities for his senior thesis, which involved a speech production experiment in Hakha Chin, a language spoken in Chin State in western Myanmar and also by about 10,000 Burmese refugees in Indiana. Joshua carried out this research under the direction of Dr. Kelly Berkson.

A number of our 2019 graduating seniors have entered graduate programs or embarked on other interesting endeavors. Among these: Joshua Lee has begun a Ph.D. program in Linguistics at the University of Massachusetts Amherst. James Henry Smith is pursuing a Master of Library Science degree in IU's Luddy School of Informatics, Computing, and Engineering. Morgan Farrell is studying Arabic in Morocco with IU's Arabic Flagship Program. Jaclyn Flores and Savannah Hizer are pursuing opportunities to teach English abroad.

Closer to home, undergraduate linguists have been actively pursuing experience in research

and teaching. Several students are engaged in research projects with Dr. Francis Tyers to develop language technology tools for under-served language communities: Ivy Richardson (a participant in CEWiT's REU program) is working on a morphological analyzer of K'iche' (a Mayan language of Guatemala), and Harry Zhang is working on a project involving speech recognition for Chuvash (spoken in Chuvashia, in the Volga region of Russia), collecting and extracting freely-licensed data from *YouTube* to build unsupervised acoustic models. Several students--including Holly Lemna, Sam Myers, Olivia Ryan, and Chithra Vedantam--worked as summer interns with the Language Conservancy, a local agency that provides language revitalization support. Holly sorted and processed field data for an online dictionary of the Crow language. Samantha Myers also had a FLAS fellowship during the summer, which she used to fund Summer Language Workshop classes for Second Year Haitian Creole. Samantha and James Henry Smith spent the summer working with Dr. Ann Bunger on a Scholarship of Teaching and Learning project, coding qualitative data on student perceptions of a new tool to scaffold students who are writing research papers. In October, James presented a poster on this work at the ISSOTL conference in Atlanta. Four students have worked as undergraduate teaching assistants for Introduction to the Study of Language in 2019: Sarah Randall, James Henry Smith, Kylie Fargo, and Brendan Moore. These students help to develop course materials and serve as peer tutors.

Finally, the UnderLings have continued to organize events that create community and increase interest in linguistics. They started off the Fall 2019 semester with a night of language-related games. In October, they held a meet-and-greet with Juliet Stanton, an Assistant Professor of Linguistics at NYU and recipient of our department's 2019 Young Alumni Award. Dr. Stanton studied linguistics as an undergraduate at IU and served as president of the UnderLings during that time.

Anyone interested in learning more about our undergraduate program should contact the Director of Undergraduate Studies, Ann Bunger (acbunger@indiana.edu), or our staff adviser, Krystie Herndon (kherndon@indiana.edu).

LINGUIST List



A little house just outside the core campus of Indiana University, headquarters of a world-wide operation, is bustling with activities. Students of the Linguistics Department are editing announcements about important linguistic events around the globe to be sent to the readers of the LINGUIST List. Some others are assisting in the preparation of reviews of the newest linguistic publications or envisioning bold strategies for the next year's fund drive. Another team is working on the site development.

LINGUIST List will celebrate its 30-year anniversary in 2020, and many exciting changes continue to roll out for the site. After seven years of gracious service, Damir Cavar stepped away from his role as co-moderator in summer 2018, remaining an active advisor and supporter to the List. Graduate students have now taken on increased roles in the management of the LINGUIST List. With Gosia Cavar as the faculty moderator, Jeremy Coburn is now the student moderator and Becca Morris is the managing editor and invoicing officer. Joshua Sims recently joined the LL web development team and he will be taking over as the system administrator following Peace Han's departure in January 2020. Currently, LL employs altogether eight graduate students, out of that, six positions are Graduate Assistantships (GAs) with college fee remission.

Among other improvements on the Linguist List website, our IT team, with Yiwen Zhang and Nils Hjortnaes, has completely revamped our old job, internship and support sections into a brand-new Career Search page. Now our readers can browse and search all available linguistics-related positions and supports on one page. The entries are much easier to read and essential information is clearly presented. Also, readers can search descriptions and titles as well as apply a list of handy filters for more relevant results. Feel free to check it out at <https://new.linguistlist.org/career/search/>.

The location of all jobs announced on the Linguist List is also shown on Geoling. Geoling, one of many relatively new features on our website, allows users to find conferences, workshops, and other local events by geographical location so you can find out what's going on near you (<https://geoling.linguistlist.org/>).

This feature can be especially useful to graduate students looking to shop around their new research without overextending their travel budgets. We recently surpassed 87,000 followers on our various social media accounts. Over 20,000 subscribers to the mailing list receive daily updates from our headquarters at Indiana University. We hope you are on the List too.

Meet the New Graduate Students



Photo by: Meaghan Gallegos; A hawk visiting the A/C unit outside of one of the Linguistics Department Labs

-Jung-Hsuan (Sharon) Chang is from Taipei, Taiwan. She received her B.A. in Foreign Languages and Literature from Tunghai University in Taiwan. She is pursuing an M.S. in Computational Linguistics. Her research interests are phonetics, phonology, morphosyntax, speech recognition, and NLP.

-Denizhan Pak is a first year student in the M.S. program in Computational Linguistics. He graduated from the University of Tennessee - Knoxville where he received his B.S. in Computer Science and Mathematics and a minor in Cinema Studies. His research interests are in NLP, Distributional Semantics, and Natural Language Generation.

-Lauren Perkins is a first year PhD student. She received her BA in French and Linguistics from Covenant College in Lookout Mountain, Georgia. She is interested in historical linguistics, psycholinguistics, and syntax.

-Originally from Florida, **Matthew Pollock** is a dual Ph.D. student in General Linguistics and Hispanic Linguistics. He received a B.A. from Auburn University in Spanish and English Literature, and an M.A. in Hispanic Linguistics from IU. His research interests include sociolinguistics, political discourse, and linguistic identity and style. He enjoys visiting

unfamiliar cities, hiking down winding mountain paths, and relaxing with a good old-fashioned paper-based e-book in his spare time.

-Arielle Roadman is a first year MA student in linguistics and French linguistics. She received her BA in foreign languages (English, Spanish, Italian) at l'Université Catholique de l'Ouest in Angers France, where she was born and raised. She also received her MA at that same university in Research in Intercultural Studies. After she graduated, she moved to Tampa, FL where she taught high school French for five years. Her interests are historical linguistics, the origin of words and languages and translation.

-Yuka Tashiro is a first year PhD student in general linguistics. Originally from Japan, Yuka did her undergraduate studies in linguistics at the University of Utah, and her master's degree in linguistics at UNC Chapel Hill. Yuka's research interests are phonetics, laboratory phonology, as well as L2 speech perception/production.

-Jarod Warner is a first year Ph.D. student in general linguistics. He received his B.A. in philosophy and M.A. in linguistics from the University of Iowa. His research interests include phonology, morphology, language contact, and pidgins and creole languages.

Awards and Honors

DEGREES AWARDED IN 2018-19

BAs awarded: Logan Brashear, Deven Clayton, Haley Conklin, Madison Hinkle, Savannah Hizer, Heidi Holtsclaw, Anson Kiraly, Zhiying Mu, Sarah Randall, Nico Rowle, James Smith, Grayson Yandt

With distinction: Olivia Seyerle

With high distinction: Jaclyn Flores, Seung Suk, Joshua Lee, Hannah Shirley

With highest distinction: Lauren Cooper

Mas & MSs awarded: Jessica Esch, Patricia McDonough, Inas Saad El Din Nassar, Jamelyn Wheeler

PhD theses defended:

2019

Narges Nematollahi. “The Iranian Epistolary Tradition: Origins and Developments (6th Century BCE to 7th Century CE)”

Yilmaz Koylu. “Representation and Acquisition of Kind Reference in L2 English”

Yu-Jung Lin. “Where did the Glide Glide into? Perceiving Mandarin Syllable Structure”

Dua’a Abu Elhija Mahajna. “A Study of Loanwords and Code Switching in Spoken and Online Written Arabic by Palestinian Israelis”

Jun-Eun Choi. “The Syntax-Pragmatics Interface in L2 Acquisition of Korean Case, Topic and Focus Particles”

Chisato Kojima. “Lexical Encoding of Length Contrasts in Learners of Japanese as a Second Language”

David Tezil. “A Variationist Study of the Haitian Postposed Determiner LA in Non-nasal Contexts”

2018

Mamdouh Zaal M. Alhuwaykim. “Aspects of the Phonology of a Northwestern Saudi Arabian Dialect: an Optimality Theoretic Analysis”

Anthony Meyer. “A Multilinear Approach to the Unsupervised Learning of Morphology”

Vitor Leongue. “Structural Evolution of the Tibetan Syllable: a Cross-dialectal Study”

Charese Smiley. “Native Language Identification using Phonetic Algorithms”

Daniel Dakota. “Using Distributional Word Representation for the Statistical Constituency Parsing of German”

Taiwo Ehineni. “A Morphophonological, Morphosyntactic and Ethnopragmatic Study of Yoruba Personal Names”

SCHOLARLY AND RESEARCH HONORS

Undergraduate

Outstanding Senior Award: Lauren Cooper

Outstanding Undergraduate Achievement

Award: Hannah Shirley, Olivia Seyerle, Joshua Lee, Lauren Cooper

Phi Beta Kappa: Fall 2018: Lauren Cooper, Seung Suk (Joshua) Lee, Morgan Farrell

Graduate

COAS Dissertation Completion Fellowship:

Young Hwang

COAS Dissertation Year Research Fellowship:

Valentyna Filimonova

Fred W. Householder Best Research Paper

Award: “Bantu tagging with minimal data” by Ken Steimel, Nils Hjortnaes, and Ashley Dainas written for Sandra Kuebler’s Corpus Linguistics class.

Householder Paper Award, Honorable Mention:

“*An optimality theoretic analysis of sonorant vowel syncope in Georgian*”, written by Matthew Carter for Stuart Davis’ Advanced Phonology

“*Qilai as a resultative verb complement and aspect marker*”, written by Alex Cincer for Tom Grano’s Advanced Semantics.

“*Phonetic study of Swahili voiced stops*” by Jeremy Coburn and Nils Hjortnaes, written for Ken de Jong’s Introduction to Phonetics.

“*Toeing the party line: Indexing party identity through dialectal phonetic features in Spanish political discourse*” by Fernando Melero Garcia, written for Samuel Obeng’s Seminar in Political Discourse.

TEACHING HONORSFaculty

Morley Early Career Teaching Excellence Award – College of Arts and Sciences: Kelly Berkson

Trustees Teaching Awards: Stuart Davis, Ann Bunger

Student

Daniel A. Dinnsen AI Excellence-in-teaching Award: Patricia McDonough

Honorable Mention: Noor Abo-Mokh

FUNDING AWARDSGraduate

Department of Linguistics Graduate Support Fellowship:

Feier Gao, \$1500 in support of participation in the 2019 Summer Linguistics Institute of the Linguistic Society of America

Jisu Park, \$1500 in support of participation in the 2019 Summer Linguistics Institute of the Linguistic Society of America

Fred W. Householder Memorial Student Research Fund:

Juyeon Chung, \$400 support for “Production and perception of English vowel length depending on the following consonant voicing by Korean learners of English”

Hai Hu, \$500 support for “Annotation of Chinese Literature Treebank”

Yiwen Zhang, \$420 support for “Nouns and Verbs Behave Differently as Fillers: Expectation and Interference in Constructing Long-distance Dependencies”

College of Arts and Sciences Travel Award

Jeremy Coburn, \$350 support for presenting “A Phonetic Study of Swahili Voiced Stops” at the 50th Annual Conference of African Linguistics in Vancouver, B.C., Canada.

Colette Feehan, \$500 support for presenting “Adult Imitating Child Speech: a Case Study using 3D Ultrasound”, at the Acoustical Society Meeting in Victoria, B.C., Canada.

Patricia McDonough, \$350 support for presenting “Head-final Typology In Tibeto-Burman: the Nominal in Thangal” at the International Conference on Sino-Tibetan Language and Linguistics / Himalayan Languages Symposium, in Sydney, Australia.

College Arts & Humanities Institute Travel Award

Samson Lotven, \$600 support for presenting at the

Acoustical Society Meeting in Victoria, B.C., Canada.

Linguistics Department Student Conference Travel Fund:

Matthew Ajibade, \$100 to present “A Construction Approach to Yoruba Numerals” at the Kentucky Foreign Language Conference.

Victor Alabi, \$100 to present “Rejections/Refusals in Yoruba Discourse” at the Kentucky Foreign Language Conference.

Matthew Carter, \$200 support for presenting “Syllable Contact and Feature Assimilation across Syllables in Bashkir” at the Workshop on Languages in Contact with Turkic.

Anamitraa Chakraborty, \$200 to present “Monphthongization vs. Diphthongization among the Immigrant Speakers of Bangla from Bangladesh (then East Pakistan) settled in Bijongarh area in Kokata, India” at the Sociolinguistics Symposium.

Yi-An Chen, \$200 support for presenting “Social Expectations, Gender Roles, and Gendered Names in Taiwan,” at the Linguistic Society of America.

Juyeon Chung, \$200 support for presenting “Production and Perception of English Vowel Length Depending on the Following Consonant Voicing by Korean Learners of English” at the Hanyang International Symposium on Phonetics and Cognitive Sciences of Language.

Taiwo Ehineni, \$200 to present “A Construction Morphology Analysis of Yoruba Names” at the 50th Annual Conference of African Linguistics.

Feier Gao, \$200 support for presenting ‘Full Tone to Sound Feminine: Analysing the Role of Tonal Variants in Identity Construction’ at NWAV 47.

Young Hwang, \$100 support for presenting ‘Pitch Accent and the Three-way Laryngeal Contrast in North Kyungsang Korean’, at the Mid-Continental Workshop on Phonology.

Yilmaz Koylu, \$200 support for presenting “Reference to Kinds in L2 English”, at the Linguistic Society of America.

Samson Lotven, \$200 support for presenting “A Vowel Space Comparison of Tlawngrang Zophei and Lawo..” at the Acoustical Society Meeting.

Foluso Okebiorun, \$100 to present “Vowel Harmony in Ekiti” at the Kentucky Foreign Language Conference.

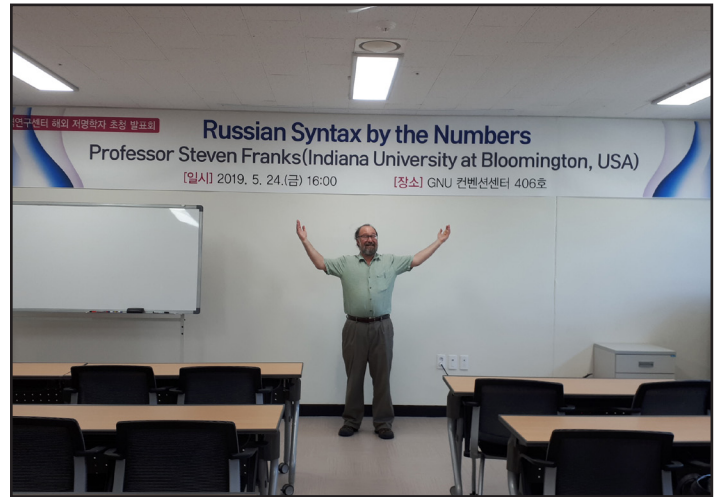
Philip Weirich, \$200 support for presenting “Oklahoma Perceptual Dialectology”, at the Annual meeting of the American Dialect Society.

University Graduate School Grant-in-Aid in Support of Dissertation Research

Samson Lotven, \$1000 support for *The Sound System of Zophei*



IU faculty Steve Franks had a chance to catch up with alums Ockwan Kim and Taesik Kim in Seoul.



Prof. Steve Franks finds his talk well advertised. He recently gave a series of talks and workshops in Seoul, having a chance to catch up with IU linguistics alumni.

Funds for Supporting the Linguistics Department

Linguistics Student Fellowship Fund: To provide a base for supporting graduate students. In the shorter term, this fund has enabled via summer fellowships to attend institutes and other training venues pertinent to their research development. In the long run, we hope to have sufficient resources to endow a fellowship for a student, specifically to enable them to complete critical periods of their doctoral research. The current balance is roughly 25% of what is necessary for this purpose.

Linguistics Student Support Fund: To provide support, especially, for undergraduate research, including research grants and short-term fellowships. There is a good base for smaller grants of this type currently, and support for this fund will enable this program to continue and to grow, as more and more undergraduates are finding their way into research projects.

Fred W. Householder Memorial Fund: To provide support for graduate student research expenses. This fund has been providing for a large number of Householder Grants to individual graduate students who are in the process of conducting larger-scale research projects which require financial outlays. Support this fund will enable this very active program to continue. Fred Householder was a long term

faculty member in the department who is known for his dedication to graduate student development and research.

Student Conference Travel Fund: To provide support grants for students to attend conferences related to their areas of research. Each year, as many as 10 awards are made to graduate students for this purpose, as conference participation is a crucial element in their developing their awareness of the larger discipline and in networking with eminent scholars in their field of research.

Daniel Dinnsen Excellence in Teaching Fund: To provide support for an annual award for teaching excellence among our graduate students. Each year, a financial award is given to graduate teachers nominated by supervising faculty. Over the past years, student awards have recognized innovations in service learning, and the development of new classes by our graduate students.

Linguistics Enrichment Fund: The linguistics enrichment fund is the longest-running fund, supporting a variety of departmental activities, as well as underwriting the other funds in cases where they are drawn down.

Thanks to Our Donors 2018-2019

Linguistics Student Fellowship Fund

Robert Botne
Steven Franks

Linguistics Student Support Fund

Kenneth de Jong
Tom Grano
Sandra Kuebler
Lisa LoVallo

Linguistics Enrichment Fund

Bradley & Kathleen Bohnert
Damir & Malgorzata Cavar
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Ann & James Coady
Bruce Derwing
Gerald and Katherine Tullai

Daniel A. Dinnsen Excellence-in-Teaching Fund

Cynthia Clopper
Steven Franks

Alumni News

-Taesik Kim has been hired as an assistant professor (a tenure track position) at the English Language and Literature department, Seoul National University of Science and Technology. He is thankful for the position, as linguistics positions in Seoul are quite difficult to get, given the vibrant university settings in Seoul and the popularity of linguistics in Korea.

-Yen-Chen Hao has been promoted with tenure starting this August at the University of Tennessee. She has been working in language acquisition research in the context of the Chinese language program in Knoxville.

-Karin de Jonge was selected by Utah State University for the Teacher of the Year Award, from among

1100 faculty. Because of it she was then invited to deliver the commencement address to the college of Humanities & Social Sciences. She is Principle Lecturer of Linguistics in the Department of Languages, Philosophy, and Communications Studies, and has been serving at Utah State for the past 18 years. In addition to teaching countless students, has served on over 130 Masters student committees, and has chaired 50 of them.

-Undergraduate alum, Althea (Bauernschmidt) Need Kaminske is currently an Associate Professor of Behavioral Neuroscience at St. Bonaventure University in New York State.

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Linguistics AT INDIANA
UNIVERSITY
College of Arts & Sciences

This newsletter is published by the Indiana University Department of Linguistics with support from the College of Arts and Sciences Office of Alumni Relations, to encourage alumni interest in and support for Indiana University.

Department of Linguistics

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Linguistics alumni – *What’s new with you?*

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