TEACHING ACTIVITIES

Teaching Specialization

- General Linguistics
- Sociolinguistics
- Pragmatics
- Cross-Cultural & Intercultural Communication
- Political Communication
- Juridical Communication
- African Linguistics
- Field Linguistics
- African Language Pedagogy
- Religious Communication

I have contributed to Indiana University's curricular development by developing six (6) graduate level courses and eight (8) undergraduate courses. The **graduate courses** developed are:

Courses Developed

Graduate Courses

- Language in African Politics & Jurisprudence (L720)
- Ethnopragmatics (L720)
- Political Discourse Analysis (L700)
- Topics in African Studies (AFRI-A 500)
- Topics in African Society and Culture (AFRI-A 500)
- Structure of Akan/Twi (L490/L590)

Undergraduate Courses

- Language in Society (Language and Politics) (L210)
- African Languages Minor (with Alwiya Omar)
- Introduction to Sociolinguistics (L315)
- Structure of Akan/Twi (L490/L590)
- Nations, States, and Boundaries (I206) (with Michael McGinnis)
- International Communication (I205)
- Language and Politics (L112/E104)
- Language and Religion (C103 Critical Approaches Course)

Courses Taught

Graduate Only

- Ethnopragmatics (L720)
- Language in African Politics & Jurisprudence (G731/L720)
- Seminar in Sociolinguistics (L700)
- Political Discourse Analysis (L700)
- Language and Society (L619)
- Sociolinguistics (L520)

Combined Graduate & Undergraduate

- Advanced Field Methods in Linguistics (L654/L432)
- Field Methods in Linguistics (L653/L431)
- Linguistic Structure of Akan/Twi (L590/L490)
- Introduction to African Linguistics (A502/L481)
- Language in Africa (A501/L480)

Undergraduate Only

- Languages of the World (L367)
- Phonetics (L306)
- Nations, States, & Boundaries (I206)
- International Communication (I205; I415)
- Language and Politics (E104/L112)
- Language and Politics (L210)
- Introduction to the Study of Language (L103)
- Language and Religion (C103)

Other

- Advanced Readings in Linguistics (L690)
- Honors Thesis (L499)
- Readings in Linguistics (L480)
- Honors Thesis Prep (L399)

PHD QUALIFYING EXAMINATION COMMITTEE MEMBERSHIP (FROM 1997-2021)

- Foluso Okebiorun
- Chen Yi-An
- Matthew Ajibade
- Victor Alabi
- Matthew Pollock
- Hamed Alaufi
- Beatrice Okelo
- Taiwo Ehineni.
- Jonathan Anderson
- Nana Aba Bentil-Mawusi
- Fabienne Diouf
- Kelly Trennephol Ewusi
- Abdulwahid Mazrui
- Edelmira L. Nickels
- Varasiri Sagaravasi
- Piibi-Kai Kivik
- Christopher Green
- Tristan Purvis
- Maria Kim
- Vincent Palozzi
- Mompoloki Bagwasi
- Sarah Monson
- Nana Amoah
- Abbie Hantgan
- James Kigamwa
- Paul Rodrigues
- Lindsay Briggs
- Anupam Das
- Rose Wilkerson
- Tamara Lindner
- Wattanasin Karnchanoke
- Seth Ofori
- Eric McLaughlin
- Mimoza Rista-Dema
- Rosaleen Brankie Nhlekisana
- Elizabeth Peterson

- Richard Wafula
- Ahmad Mahboob
- Kwang Chul Park
- Robert Glen
- Yilmaz Bingöl
- Kris Coburn
- Minkyung Lee
- Emmanuel Koffi Yankey
- Mariama Ross
- Helen Beth Jensen
- Mai Kuha
- Chin Wan Chung
- Yi Yuan
- Elizabeth Grace Winkler
- Jae-Ick Park
- Seung-Hoon Shin

DIRECTED LEARNING: STUDENT DISSERTATION & THESIS SUPERVISION

I have mentored over 300 graduate students throughout my over three-decade career and have supervised 68 dissertations and theses. I have chaired over 30 of the dissertations and theses.

Ph.D. Committees

Committee Chair

1. Foluso Okebiorun, Department of Linguistics (TBD)
2. Chen Yi-An, Department of Linguistics (TBD)
3. Matthew Ajibade, Department of Linguistics (TBD) (Co-Chair)
4. Victor Alabi, Department of Linguistics (In Progress). *Selected Topics in Yoruba Pragmatics*. (Chair)
5. Hamed Alaufi, Department of Near Eastern Languages and Cultures. (2020) *Transitivity Analysis of the Saudi Fridays' Orations During the Arab Spring*. (Co-Chair).
6. Beatrice Okelo, Department of Linguistics. (2020) *On the Morphophonology and Ethnopragmatics of DhoLuo Names*. (Chair)
7. Taiwo Ehineni. Department of Linguistics. (2019). *A Phonological, Morphosyntactic, and Pragmatic Analyses of Yoruba Anthroponyms*. (Chair)
8. Jonathan Anderson, Department of Linguistics. (2018) *Akan Speech Rhythm*. (Co-Chair).
9. Nana Aba Bentil-Mawusi, Department of Near Eastern Languages and Cultures. (2018) *Performing Arab and African Royalty: An Intertextual Approach to the Performance of the Abbasid, Ashanti and Yoruba Court Panegyric*. (Co-Chair).
10. Fabienne Diouf, Department of Linguistics. (2017) *French Loanwords in Urban Wolof* (Co-Chair).
11. Kelly Trennephol Ewusi, Department of Linguistics. (2015) *Communicational Strategies in Ghanaian Pidgin English*. (Chair)
12. Abdulwahid Mazrui, Linguistics Department. (2014). *The Challenges of Language Planning and Language Policy in Tanzania: Investigating Language Attitudes and Language Shift in Zanzibar.* (Chair)
13. Edelmira L. Nickels, Linguistics Department. (2013) *Metaphors in Congressional Discourse: Cognitive Frames of the Political Status of Puerto Rico*. (Chair)

14. Varasiri Sagaravasi, School of Education (2012) *Intercultural Communication Strategies: Discursive Strategies Between Thais and Americans And Their Impact for Language Education: An Exploratory Study* (Director & Co-Chair).
15. Piibi-Kai Kivik, Department of Linguistics (2012). *Conversation-for-learning as a Hybrid Context: An Interactional Linguistic Approach.* (Chair).
16. Christopher Green, Department of Linguistics (2010) *Prosodic Phonology in Bamana: Syllable Complexity, Metrical Structure, and Tone*. (Co-Chair).
17. Tristan Purvis, Department of Linguistics (2008). *A Linguistic and Discursive Analysis of Register Variation in Dagbani* (Chair).
18. Maria Kim, Department of Linguistics (2006) *Discourse Types in American Magazine Advertising* (Chair).
19. Vincent Palozzi School of Education (2006). *Bilingual Education and Voter Intent: Colorado 2002*. (Director & Co-Chair).
20. Mompoloki Bagwasi, Department of Linguistics (2002). *A Historical Development of a Botswana Variety of English*. (Chair).

Committee Membership

21. Matthew Pollock, Department of Linguistics (TBD) (Member)
22. Sarah Monson (2019). Department of Anthropology. *Women's Communicative and Economic Strategies in Ghana's Kumasi Central Market*.
23. Gina Forrest (2019). School of Public Health (IUB). *Lived Health Experiences of Biracial Males*
24. Nana Amoah (2016). Department of African American and African Diaspora Studies. *Gendering Music and the Power of Lyrics: A Historical Study of Ghanaian Female Performers of Highlife Popular Music, 1970-Present*.
25. Abbie Hantgan (2013). Department of Linguistics. *The Structure of Bangime*.
26. Caroline Kingori (2012). Department of Applied Health Science. *Felt stigma in people living with HIV/AIDS in an African (Kenyan) context.*
27. James Kigamwa (2012). *Language Education, School of Education. Heritage language acquisition and maintenance among African immigrants in the US: A case of three families in the Midwest.*
28. Paul Rodrigues (2012) Department of Linguistics. Processing Variation with Streaming Classification-Based Incremental Model Selection

29. Lindsay Briggs (2011). Department of Applied Health Science. *Sexual Behavior and Sexual Decision Making in Nigeria: A Grounded Theory & Community Based Participatory Research Approach*

30. Anupam Das, Department of Linguistics & SLIS (2010) *Linguistic Politeness and Interpersonal Ties among Bengalis on the Social Network Site Orkut: The Bulge Theory Revisited.*

31. Paul Schauert, Department of Ethnomusicology (February 2010). *Staging Nationalism: Performance, Power, and Representation in Ghana's State Dance Ensembles*.

32. Rose Wilkerson, Department of Linguistics (2008). T*alkin Country: African American English in Rural Mississippi.*

33. Tamara Lindner, Department of French & Italian (2008). *Attitudes toward Cajun French and International French in South Louisiana: A Study of High School Students*.

34. Karnchanoke, Wattanasin, Department of Second Language Studies (2007) *English as a Foreign Language in Thailand: Native Versus Non-Native Usage*

35. Seth Ofori, Department of Linguistics Department (2006). *Topics in Akan Grammar*

36. Eric McLaughlin, Political Science (2006). *Language Policy in South Africa*

37. Mimoza Rista-Dema, TESOL & Applied Linguistics (2006). *Language Register and the Impacts of Translation: Evidence from Albanian Political Memoirs and their English Translations*

38. Rosaleen Brankie Nhlekisana, Department of Folklore and Ethnomusicology (2004). *Setswana Wedding Songs: Expressions of Peace and Conflict and Strategies for Conflict resolution*.

39. Elizabeth Peterson, Department of Linguistics (2004). *Social Appropriateness and Language Variation: A Study of Finnish Requests*.

40. Richard Wafula, Department of Comparative Literature (2003). *Performing Hybridity: A Dialogic and Semiotic Study of Late Twentieth Century Drama from Africa and the African Diaspora.*

41. Ahmad Mahboob, Department of TESOL and Applied Linguistics (2003). *Morpheme Studies Revisited: What Can Institutionalized Varieties of English Offer to Studies in Second Language Acquisition?*

42. Kwang Chul Park, Department of Linguistics (2003). *Initial Segmental and Phrasal Tones in Korean Dialects.*

43. Robert Glen, Department of Linguistics (2002). *Japanese Lexically Specified Accent: A Word-Level Prominence System with Both Pitch and Loudness as Components*.

44. Yilmaz Bingöl, Department of Central Eurasian Studies/Political Science (2002). *Revisiting Turkish Language Policy in Light of the Actor's Norms and Identity Model*

45. Kris Coburn, Department of French and Italian (2001) *Complements in French Discourse*

46. Minkyung Lee, Department of Linguistics (2001). *Optimality and Variation in Optimality Theory: Focus on Korean Phonology.*

47. Emmanuel Koffi Yankey, Department of Linguistics (2000). *Nzema Conversational Structure: A Sociolinguistic and Pragmatic Investigation.*

48. Mariama Ross, School of Education (2000). *Akan Art in the Popular Culture or Ghana and its Educational Implications.*

49. Helen Beth Jensen, Department of Linguistics (1999). *Reduced Relative Clauses in 18th century Diaries and Letters: A Sociohistorical Perspective*

50. Mai Kuha, Department of Linguistics (1999). *The Influence of Interaction and Instructions on Speech Data.*

51. Chin Wan Chung, Department of Linguistics (1999). *Reduplication in Korean.*

52. Yi Yuan, Department of Linguistics (1998). *Sociolinguistic Dimensions of the Compliment Event in the Southwestern Mandarin as Spoken in Kunming, P.R. China*.

53. Elizabeth Grace Winkler, Department of Linguistics (1998). *Limonese Creole: A Case of Contact-Induced Change.*

54. Jae-Ick Park, Department of Linguistics (1997). *Minimal Word Effects with Special Reference to Swahili.*

55. Seung-Hoon Shin, Department of Linguistics (1997). *Constraints within and between Syllables: Syllable Licensing and Contact in Optimality Theory*.

MA & MPhil Thesis Committee Chair

56. Chineadu Amaefula. African Studies Program (????). *Cultism on Nigerian Tertiary Institutions*. (Chair).

57. Margaret Mwingira, African Studies Program (2015). *The Extent to Which the Vampoto People of Southwestern Tanzania Maintain the Use of Their Native Language of Chimpoto* (Language Maintenance in Tanzania: The Case of Chimpoto.) (Chair).

58. Mpolokeng Lesetla, African Studies Program (2015). *Language Attitudes in Education in South Africa: The Case of IsiZulu* (Chair).

59. Erick Amick, Department of Applied Health Science (2010). *The Intersection of Culture and sSigma: Perceived bBrriers to HIV Care in Western Kenya*. (Co-Chair).

60. George Akanlig-Pare, Department of Linguistics (1994). *Aspects of Buli Phonology*. University of Ghana, Legon (Chair).

61. David Adu-Amankwah, Department of Linguistics (1994). *A Study of Language Use in an Akan Verbal Art Form Compiled by J.H.K. Nketia.* University of Ghana, Legon (Co-Chair).

62. Agyei Tawiah Bediako, Department of Linguistics (1993). *Aspects of Child-Adult Interaction in Akan: A Linguistic Study.* University of Ghana, Legon. (Chair).

BA Honors Thesis/Long Essay Chair

63. Isak Osagyefo Nti Asare (2011). Department of Linguistics. *A Discourse Analysis of President Barack Obama's Speech in Cairo (Egypt) and Accra (Ghana).* IUB (Chair).

64. Paul Commons (2011) International Studies. *Tinkering Toward a New Model for Natural Language Acquisition: A Constructionist Approach on Learning to Learn Languages in the Digital Age.* IUB. (Co-Chair).

65. Nixon Kwadwo Aniagyei (1992). Department of Linguistics. *Verbal Indirection in Akan Discourse: A Linguistic Study*. University of Ghana, Legon. (Chair).

66. Mercy Owusu-Bamfo (1990). Department of Linguistics. *Communicational Strategies: A Linguistic Description of Turn-Taking, Pre-sequences and Overlap on Conversation among the Blind*. University of Ghana, Legon. (Chair).

67. George Akanlig-Pare (1988). Department of Linguistics. *Buli Phonology*. University of Ghana, Legon. (Chair).

68. Emmanuel Gyimah (1988). Department of Linguistics. *Towards a Phonological Description of Some Correlations and Contrasts between the Akyem and Asante Dialects of Akan.* University of Ghana, Legon. (Chair).

PEDAGOGICAL PUBLICATIONS

I have produced course textbooks that are used throughout the world. My:

(a) *Language in African Social Interaction: Indirectness in Akan Communication* (2003);

(b) *Political Independence with Linguistic Servitude: The Politics about Languages in the Developing World* (2002);

(c) *African Anthroponymy: An Ethnopragmatic* and *Morphophonological Study of Personal Names in Akan and Some African Societies* (2001); and

(d) *Conversational Strategies in Akan: Prosodic Features and Discourse Categories* (1999) are used by Africanist linguists, Sociolinguists and Ethnopragmatics scholars in Africa, Australia, Europe (Germany, United Kingdom, Norway and the Netherlands) and Asia (Hong Kong). These books have received positive reviews by American and European linguists.

I have also co-authored several publications with a number of my students, and other intellectuals throughout the world have been impacted by my teaching and pedagogical as well as research publications.

OTHER PEDAGOGICAL ACTIVITIES

I have been appointment as an *external examiner* for *Doctoral Dissertations in* ***Africa*** (the University of Ghana, Kwame Nkrumah University of Science and Technology, the University of Cape Coast and Tamale Polytechnic University), ***Europe*** (Norwegian University of Science and Technology), ***South Asia*** (The University of Hong Kong), the ***Greater Middle East*** (Pakistan), and ***Oceania*** (Griffith University, Australia).

I have also been invited to produce communicative- and Structure-based language pedagogical materials (such as *Akan Newspaper Reader*) for some United States Government Agencies and participated in meetings of the Council on Foreign Relations.

PEDAGOGICAL PUBLICATIONS

I have produced course textbooks that are used throughout the world.

Obeng, Samuel Gyasi (2008). *Akan Newspaper Reader*. Kensington, Maryland: Dunwoody Press.

Obeng, Samuel Gyasi (2003). *Language in African Social Interaction: Indirectness in Akan Communication.* New York: Nova Science Publishers Inc.

Obeng, Samuel Gyasi & Beverly Hartford (2002). *Political Independence with Linguistic Servitude: The Politics about Languages in the Developing World*. New York: Nova Science Publishers Inc.

Obeng, Samuel Gyasi (2001) *African Anthroponymy: An Ethnopragmatic* and *Morphophonological Study of Personal Names in Akan and Some African Societies.* Munich, Germany: LINCOM EUROPA.

Echu, George & Obeng, Samuel Gyasi (2004). *Africa Meets Europe: Language Contact in West Africa.* New York: Nova Science Publishers Inc.

Obeng, Samuel Gyasi (1999) *Conversational Strategies in Akan: Prosodic Features and Discourse Categories.* Köln, Germany: Rüdiger Köppe Verlag.

Obeng, Samuel Gyasi (1994). *Everyday English Volume 2*. Accra: Ghana Broadcasting Corporation.

Obeng, Samuel Gyasi (1993). *Yεse Yεsee* (Rumor Mongering) Accra: Bureau of Ghana Languages.

Obeng, Samuel Gyasi (1989). *General Certificate of Education (GCE) Advanced Level Akan Phonology*. Legon-Accra: Linguistics Association of Ghana.

These books are used by Africanist linguists, Sociolinguists and Ethnopragmatics scholars in Africa, Europe (Germany, United Kingdom, Norway and the Netherlands) and Asia (Hong Kong). These books have received positive reviews by American and European linguists.

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